

## All together Now by the Beatles

**Autora:** Tatiana Canto de Carvalho

**Name:** song activity- **All together Now** by the Beatles

**Language focus:** colors, numbers and alphabet

**Skills:** listening

**Level:** beginner

**Age:** from 8 to 12 years old

**Time:** 45 minutes

**Aims:** this activity aims at promoting confidence and a sense of high self-esteem in lower-levels students since most of them usually do not believe they can listen to a song and understand it. It also aims at providing an 'authentic English' listening opportunity.

### Materials:

- flashcards,
- song worksheet,
- song **All Together Now** by *the Beatles* (Album: **Yellow Submarine**- track 04)
- cd player

### Before class

1. Photocopy the set of flashcards. Make sure there is one card per student in class. Cut them up.
2. Get the song **All together Now** and a cd player.

### In class

1. **Activity 1:** hold up each card at a time and elicit what is on each one. If students are not familiar with them, introduce vocabulary. Make sure students understand the meaning of all cards. You may play some vocabulary games, such as *Relay Race* and *Simon Says* to reinforce the target language.
2. Once everyone is familiar with the vocabulary and language on the cards, give each student a card.
3. Tell students they will listen to a song by *The Beatles*. They must be sitting in a circle and should stand up (and keep standing) every time they listen to the words on their cards. If they listen to them again, they sit down (and keep sitting), and so forth.

\*\*\*You may play the song more than once, just shuffle the cards and hand them out again.

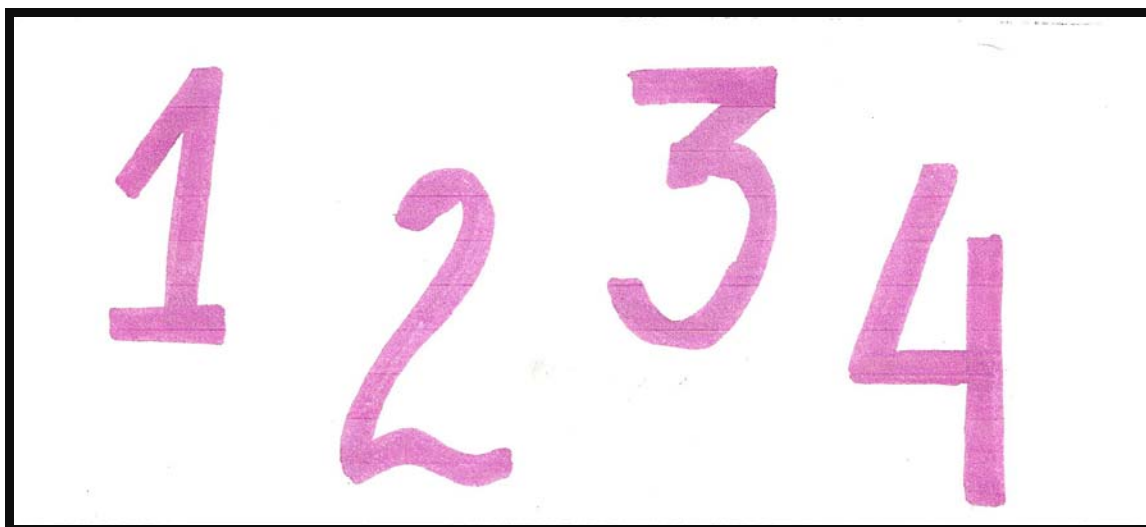
4. Activity 2: hand the cards out and tell students they will have to order the cards according to what they listen to. When they listen to their card, they must put it in the middle of the circle so as to have the lyrics on the ground by the end of the song. When the song is over, go through its meaning with students. Play the song again and invite them to sing along.
5. Activity 3: let the cards on the ground and ask them to go back to their seats. Hand out a worksheet per student. Students listen to the song, fill in the blanks and draw the chorus.

### **Variation**

For lower levels you may create a handout in which you get students to draw the song's lines. For advanced levels get students to label each card.

### **Follow up**

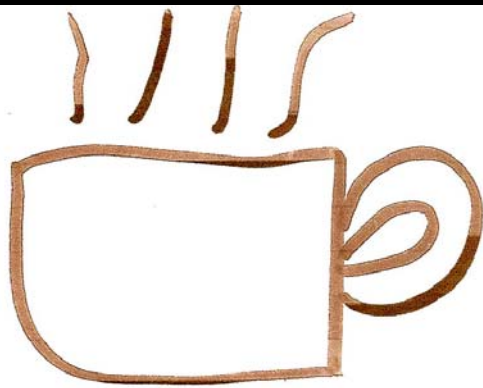
In a future lesson, you may listen to the song again and have students sing it. If possible, record them singing it and/or making a video clip. You may also ask them to create their own version of the cards or create actions to the lyrics.



5 6 7 8 9 10

I ♥ U

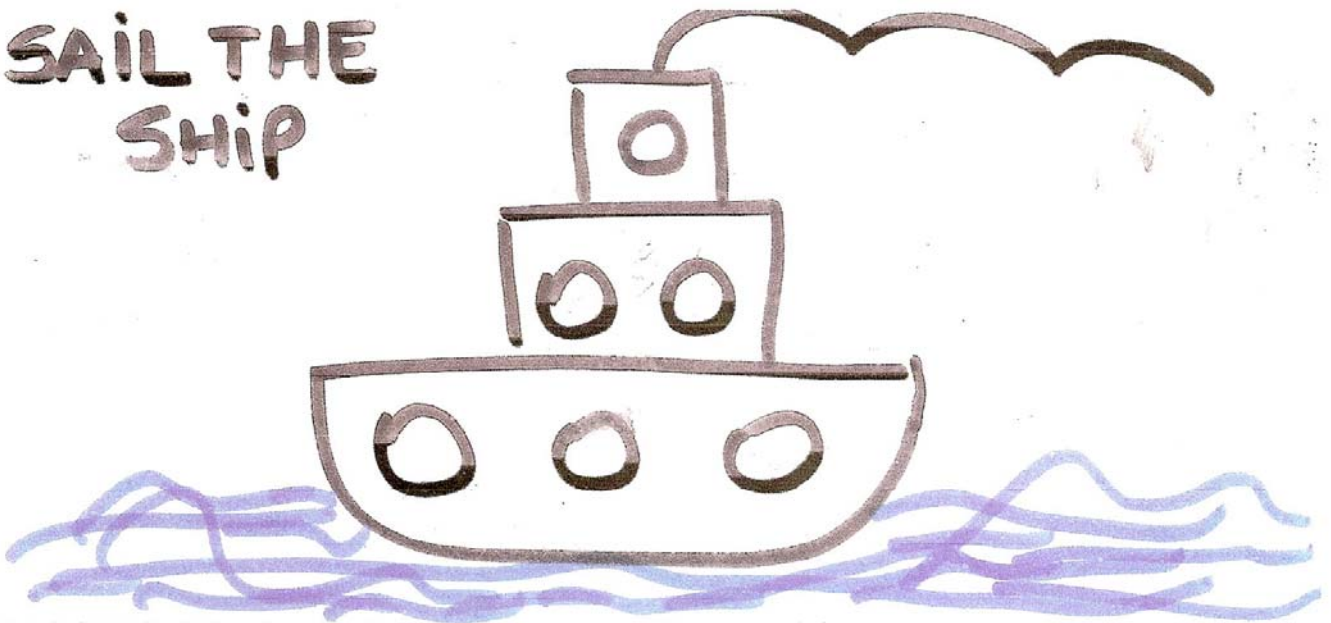
A B C D



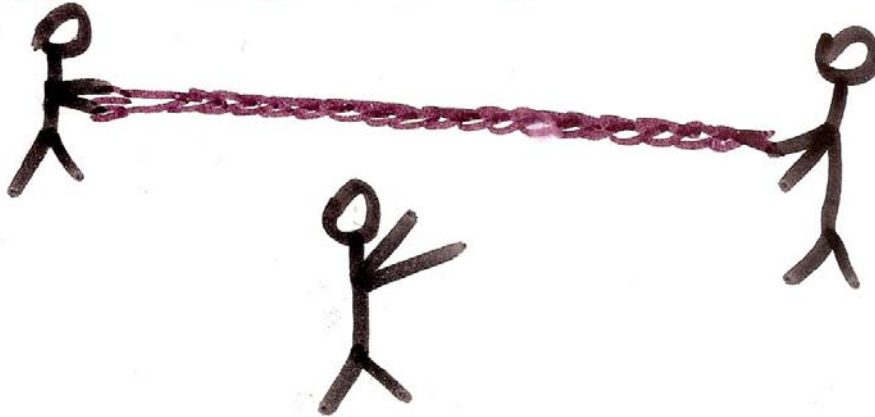
CAN I BRING MY FRIEND TO TEA?

E G i J  
F H J

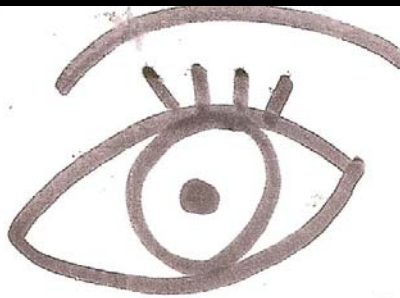
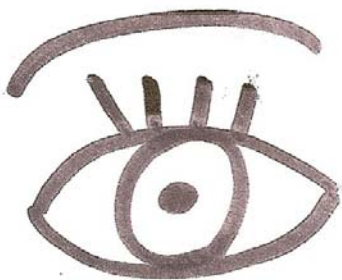
SAIL THE  
SHIP



**SKIP THE ROPE**

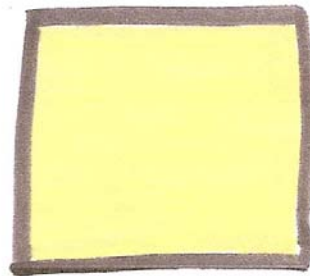
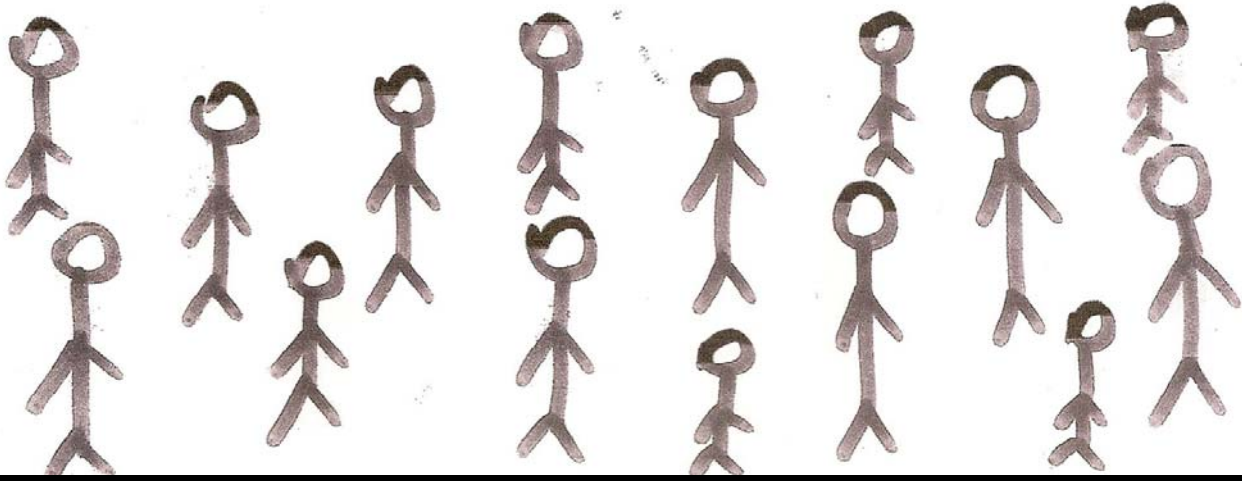


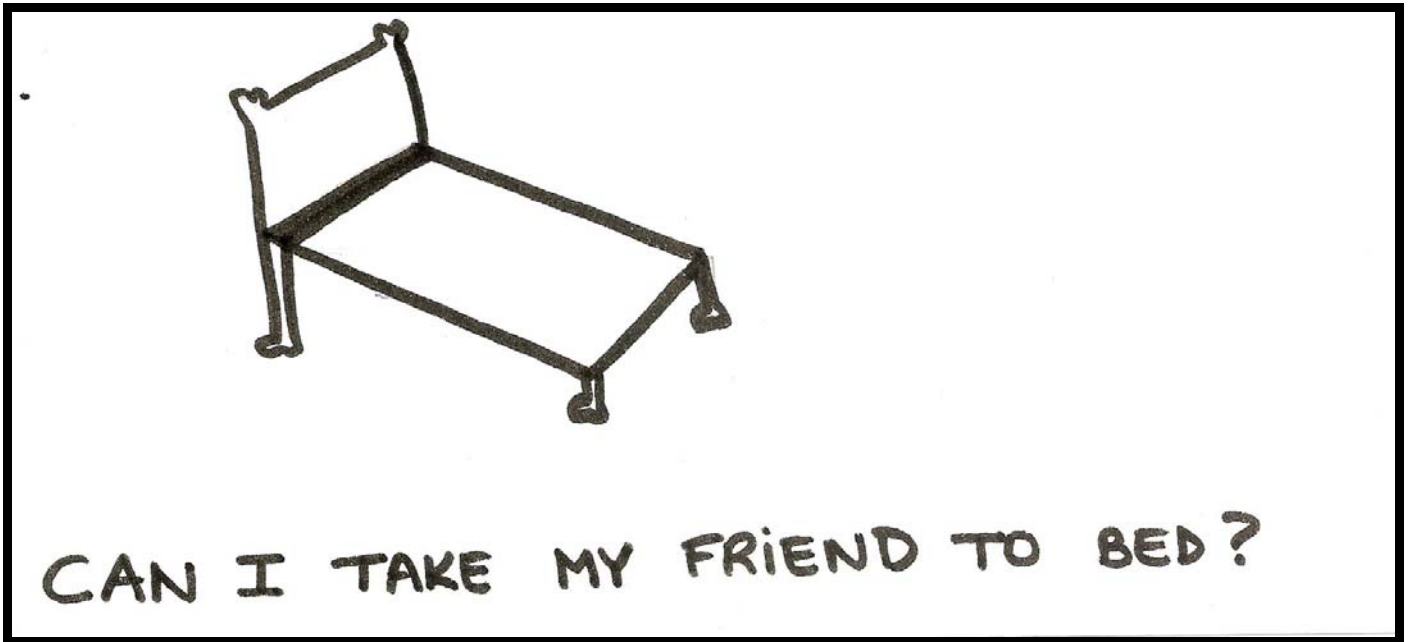
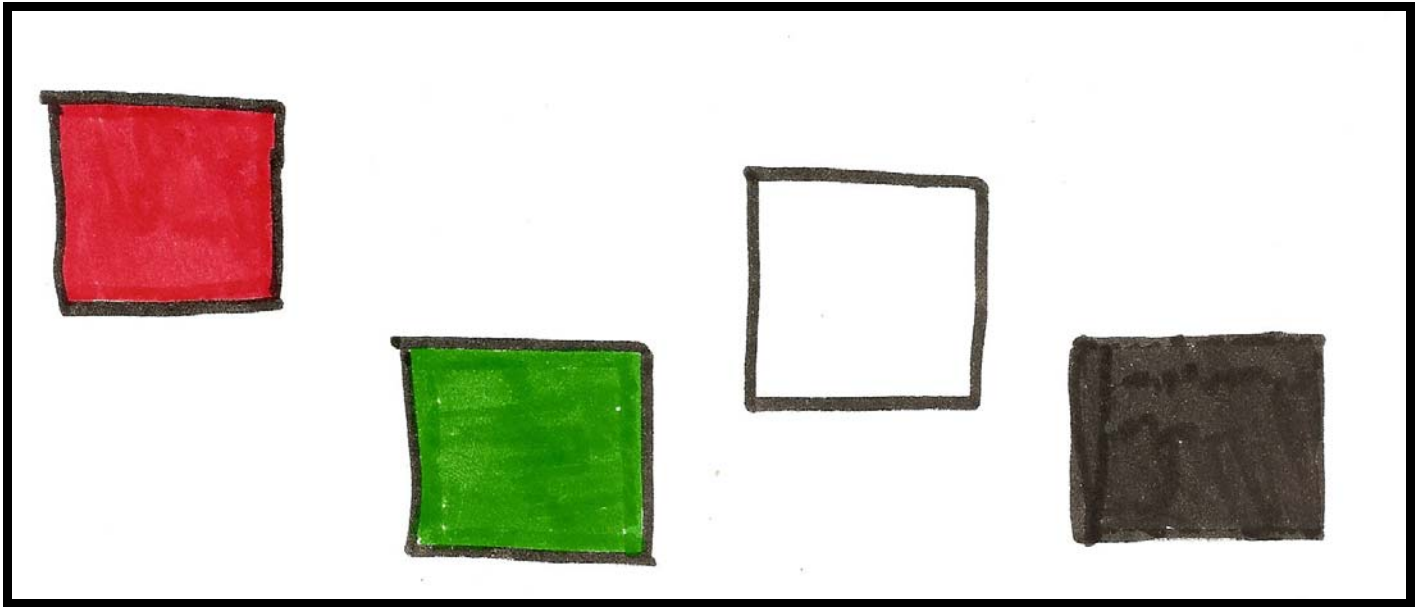
**CHOP THE  
TREE**



**LOOK AT ME**

ALL TOGETHER NOW





CAN I TAKE MY FRIEND TO BED?

Name: \_\_\_\_\_

**All Together Now**  
(John Lennon, Paul McCartney)

One, \_\_\_\_\_, three, \_\_\_\_\_

Can I have a little more?  
\_\_\_\_\_, six, seven, \_\_\_\_\_, nine, ten,

I \_\_\_\_\_ you

A, B, \_\_\_\_\_, D  
Can I bring my \_\_\_\_\_ to tea ?  
E, F, \_\_\_\_, \_\_\_\_, I, J,

I love you

(Bom bom bom bompa bom) Sail the ship	(Bompa bom)Chop the tree
(Bompa bom) Skip the rope	(Bompa bom) Look at me

(All together now) All together now...  
\_\_\_\_\_, white, green, red  
Can I take my \_\_\_\_\_ to bed?  
Pink, brown, yellow, orange, \_\_\_\_\_,

I love you

(All together now) All together now

(Bom bom bom) \_\_\_\_\_ the ship  
(Bompa bom) \_\_\_\_\_ the tree  
(Bompa bom) \_\_\_\_\_ the rope  
(Bompa bom) \_\_\_\_\_ at me